



EUROPEAN IN SERVICE TRAINING PROGRAMME

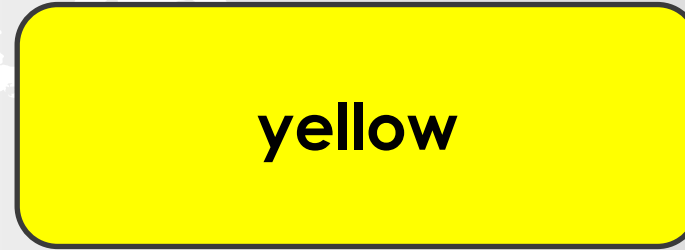
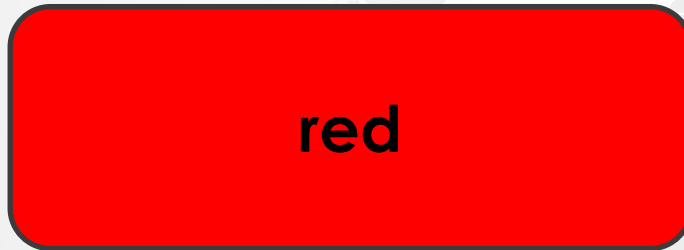
English Matters' Programme in Iceland

Reykjavík, 09/10/2022 – 15/10/2022

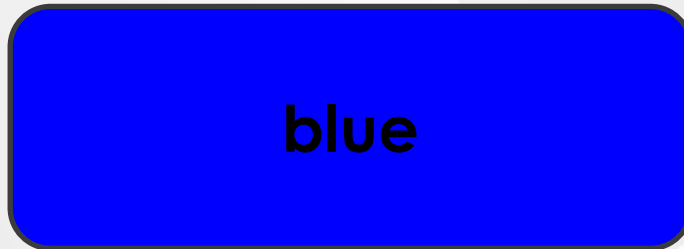


PLACEMENT OF GROUPS IN THE ROOM

FRONT



MIDDLE



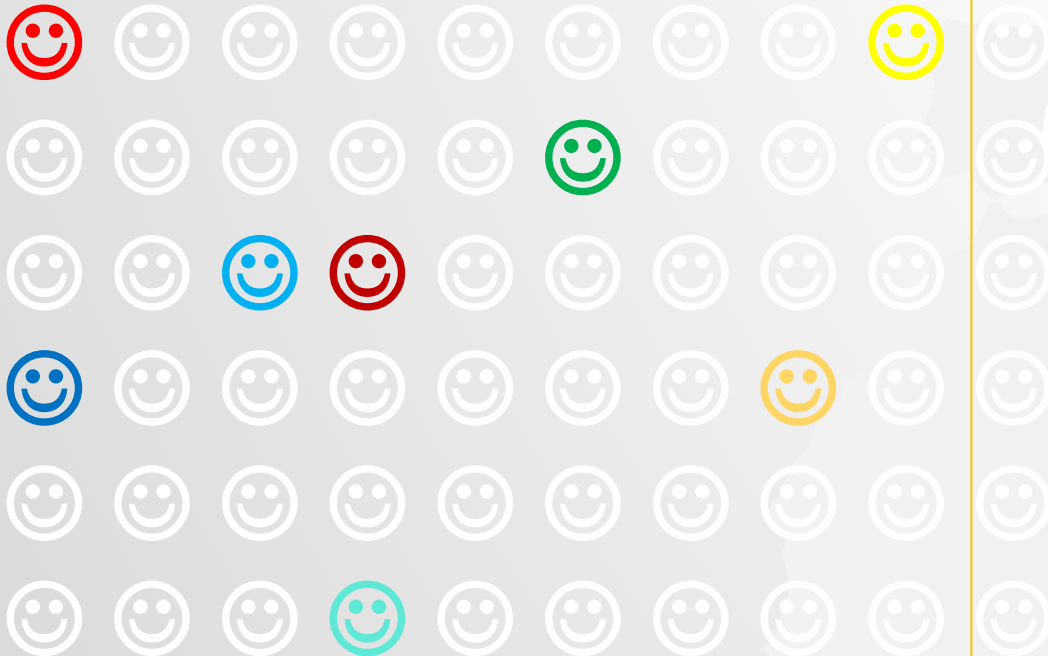
BACK



14+1



European Dimension: People & Countries



14+1



European Dimension:



Let's have a European song contest Iceland!!!





Promoting Intercultural
Learning and the European
Dimension in Education

“FROM TEACHERS TO TEACHERS”

- Work developed from 1992. Partnership with the Western Education and Library Board of Northern Ireland.
- Officially Established on 27th January 1999 as an independent organisation
- Always listening to teachers’ professional development needs
- Organization of international programmes based on a European Dimension in Education
- Co-operation with Universities and Training bodies in Europe





English Matters

Co-operation with:

- Universities of Jaén & Granada & Málaga, Spain
- Trinity College Dublin, Ireland
- University of Limerick, Ireland
- Flensborgarskólinn í Hafnarfirði. Reykjavík. Iceland
- Iisviniemi Koulu. Helsinki. Finland
- Sundbyberg stad. Stockholm. Sweden
- Etc.

English Matters` Programmes



Erasmus+ Courses
for Teachers

English Language
Courses

English Matters' Programmes for Teachers

Structured Educational Visit Programme

Finland – Spain – Iceland – Sweden – Ireland – Norway...

CLIL: Content & Language Integrated Learning

Ireland – Spain

ICT for Teaching / Maximising DIGITAL COMPETENCE

Ireland – Spain

Innovative Methodologies

Ireland – Spain

English & Culture (C1, C2)

Ireland

English & Methodology

England – Spain

Spanish and Culture/Lengua y Cultura Española for Teachers of Spanish

Spain

English for Teachers (A2, B1)

Ireland – England – Spain

Activate your English for teaching (B1+, B2)

Ireland – England – Spain

Talking to People (C1, C2)

Ireland – England – Spain

Active English-Intensive for Staff

Ireland

English Language Courses in England & Ireland

Junior International Summer School
Ireland - England

Junior School Trips
Ireland - England

Family Programmes
Ireland - England

General / Intensive English
Cambridge Preparation B1/B2/C1/C2
IETLS

Professional & Executive
One-to-One



Key aspects of this Programme



“from teachers to teachers”

- **European Dimension & Erasmus+ Spirit:** openness – connectedness – sharing... networking
- **Structured CPD course focused on the Icelandic education system in general:** combination of Seminars & Educational visits to get to know aspects of the Icelandic education system.
- **Field Projects: “Contexts4Content” Approach** to cultural, historical, geographical, geological, social... experiences, with a curricular focus
- **Professional Development:** Portfolio (Reflective journal & 3-slide-task)
- **Dissemination of learning** into teaching practice and among educational community

Key aspects of the timetable

<p>Sunday 09/10/22</p>	<p>Arrival</p>	<p>Venue: University of Iceland / Háskóli Íslands. Building: Askja, Room: N 132. Address: Sturlugata 7, Reykjavík. 15:00-19:00 Registration European Dimension I. Fundamentals: principles, structure, framework European Dimension II An Introduction to Iceland Framework for pedagogic encounters with schools</p>
<p>Monday 10/10/22</p>	<p>08:30-11:00 Venue: HARPA. Room: Ríma Education System in Iceland Approach to Field learning "Contexts4Content" Tools for reflection on learning & Prof. Develop</p>	<p>12:15-18:15 approx. Meeting point: HARPA. Field Learning Project I (Contexts4Content) - Footsteps of the early Viking settlers among the geological wonders of the fissure zone. The Golden Circle: Þingvellir, Geysir, Gullfoss</p>
<p>Tuesday 11/10/22</p>	<p>09:00 School Case Study I: Educational encounter with school. Educational organisation and management of learning</p>	<p>Autonomous work on Learning Portfolio</p>
<p>Wednesday 12/10/22</p>	<p>09:00 School Case Study II: Educational encounter with school. Educational organisation and management of learning</p>	<p>14:30 (*) Thjóðminjasafn Íslands (National Museum) Field Learning Project II (Contexts4Content) - The making of the Icelandic nation and its history.</p>
<p>Thursday 13/10/22</p>	<p>09:00 School Case Study III: Educational encounter with school. Educational organisation and management of learning</p>	<p>Autonomous work on Learning Portfolio</p>
<p>Friday 14/10/22</p>	<p>08:30-18:30 approx. Meeting point: Hallgrímskirkja Field Learning Project III (Contexts4Content) – Basalt columns and rock formations ("trolls frozen by the light of the sun"). The home of Iceland's famous Njal's Saga. Iceland's South coast (Seljalandsfoss, Skogafoss, Solheimajokull, Reynisfjara)</p>	
<p>Saturday 15/10/22</p>	<p>09:15-13:00 Venue: University of Iceland/Háskóli Íslands. Building: Askja. Room: N 132. Address: Sturlugata 7, Reykjavík European Dimension III. Reflection on Dissemination Strategies Presentation of Learning Portfolios Evaluation of the programme Final reflection on learning acquired</p>	<p>Departure</p>

LECTURE VENUE 1 (Sunday & Saturday)
University of Iceland / Háskóli Íslands.
Building: Askja,
Room: N 132.
Address: Sturlugata 7, Reykjavík.



LECTURE VENUE 2 & FIELD PROJECT 1

(Monday): HARPA

Room: *Ríma*

Address: Austurbakki 2



FIELD PROJECT 2: THJÓÐMINJASAFN ÍSLANDS (NATIONAL MUSEUM OF ICELAND). SUÐURGATA 41



Visiting times - Participants coming from these schools:

14:00 Háaleitisskóli Álftamýri

14:30 Hlíðaskóli

14:50 Víðistaðaskóli

15:10 Fjölbrautaskólinn í Garðabær

FIELD PROJECT 3: SOUTH COAST



Meeting time: 08:30

Meeting point:
Beside Hallgrímskirkja

Note: Any possible change to this programme will be communicated by email



Evaluation



Evaluation of this programme

Instruments

- Participant's Portfolio (qualitative evaluation)
- Final survey (quantitative & qualitative evaluation)
- Participants' report (qualitative)
- Training organisation's report (qualitative)

Criteria

- Participation: pedagogic encounters, debates, group work, etc.
- General understanding of content
- Use of Field Projects & cultural experiences for dissemination
- Erasmus+ Spirit

Reflection on my experience and learning

Reflective Journal

This Reflective Journal is a useful means for your **professional development**. Please take a moment to reflect personally on the programme and write a few lines every day on your thoughts.

Possible areas of reflection: *my professional development today, cultural understanding, participation in and understanding of debates, talks, visits to schools, sharing of expertise and building of future partnerships (Dissemination Strategies), European Dimension, etc.*

Professional Development	<ul style="list-style-type: none">- Where does your journey start?- Greatest challenges as an educator?- How will you incorporate what you have learned?- What are your goals for this programme?
Cultural Understanding	<ul style="list-style-type: none">- What you have learned about the host culture.- Communication with the locals and other participants.- Cultural differences between Ireland and your country.
Language Development	<ul style="list-style-type: none">- Change of perspective (teacher/learner)- Self-expression in a group setting- Communicating in a foreign country
Dissemination of learning	<ul style="list-style-type: none">- How will you share what you have learned?- With whom?- Conversations with colleagues
Meaningful Moments	<ul style="list-style-type: none">- Something specific that affected you on a personal / professional level?- Photos that you took- Music or sounds that you heard

If you decide to use an online platform for your journal please paste the link here:

[\[Click or tap here to enter text\]](#)

Sunday:

[\[Click or tap here to enter text\]](#)

Monday:

[\[Click or tap here to enter text\]](#)

Tuesday:

[\[Click or tap here to enter text\]](#)

Wednesday:

[\[Click or tap here to enter text\]](#)

Thursday:

[\[Click or tap here to enter text\]](#)

To be sent to English Matters during the week after the course

Pictures

Final Evaluation of your course

 Final Evaluation of your Course

Please fill in the Final Evaluation of your course. It will take you just a few minutes and it will be considered the last stage of your participation in the programme, providing the opportunity for you to reflect on your own commitment to your professional development as well as to assess the quality of our online learning course. Your feedback is essential for ensuring the standards of our training.

On completion of the course...

Perception of personal contribution to training

7a. Your personal contribution to your training

How did you contribute to your own professional development on this course?

7b. General opinion about the course:

Perception of contribution of the training programme to your professional development

Thank you
very much!

Tell us why, please.
Thank you!

			
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PLEASE TAKE INTO ACCOUNT...

- **EARLY DEPARTURES:** Inform & Justify **before Wednesday:** Email english@englishmatters.eu & attach boarding pass.
- **ATTENDANCE:** For safety reasons Inform us if you cannot attend a particular sesión.
- **Missing sessions** might affect number of hours in certificate of attendance.

Access to English Matters' Presentations, photos and important documents

Photos of programme activities, day by day, on English Matters' social media platforms:



@EnglishMattersE



www.facebook.com/englishmatters.org

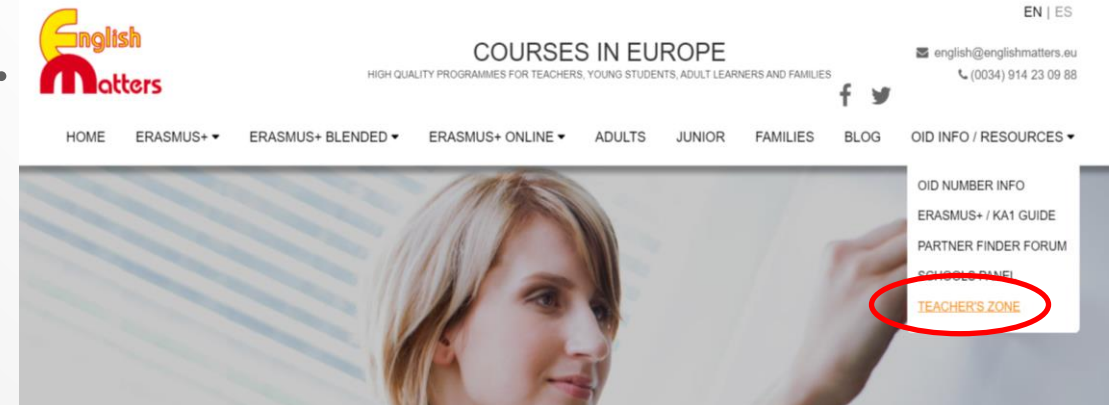


@english.matters

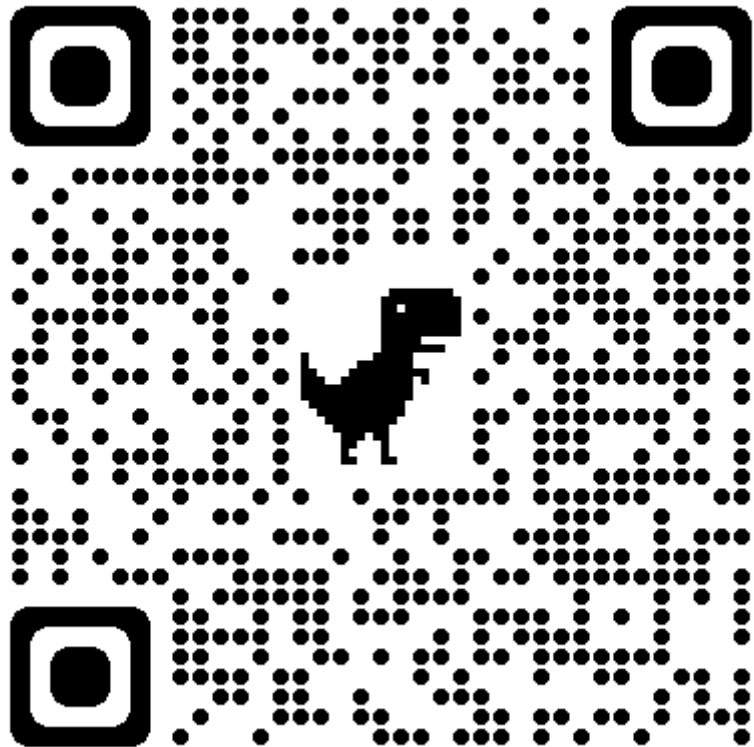


Presentations and important documents related to your course:

1. Access website www.englishmatters.org > **RESOURCES** > **TEACHER'S ZONE** > **VIRTUAL CLASSROOM ACCESS**
2. Log in by using the **username** and **password** emailed to you.
3. Find:
 - Learning Portfolio-Presentations** (it should be empty until end of course).
 - English Matters' Presentations & docs.**
 - Pictures.**



Pakka þér fyrir Thank you!



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